


Annual Update on Achievement

February 2019

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Annual Update on Achievement			
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Short description/ notes:	This report provides an annual update on achievement in Hackney at EYFSP, KS2 and KS4. Additionally, sections looking in detail at the attainment of SEN pupils, disadvantaged pupils, and Caribbean and African boys have been included.		
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Early Years Foundation Stage Profile

Introduction

This analysis is based on the analysis of the SFR ‘Early Years foundation stage results: 2017 to 2018’ released by the Department of Education (DfE) in October.

Summary

The percentage of pupils achieving a good level of development in Hackney is 70.1 in 2018. Hackney has seen an increase (in absolute and relative terms) on the number of pupils completing the EYFSP in PVI's.

In 2018, 70.1% of children in Hackney achieved a good level of development, 1.4 percentage points lower the 2018 national average (71.5%). Hackney is ranked 101st of all local authorities, 29th in London and 12th in Inner London on the percentage of pupils achieving a good level of development.

In Hackney, girls outperform boys by 12.2 percentage points on the indicator “percentage achieving a good level of development”. This gender gap is 1.3 percentage points lower than the national gap of 13.5 percentage points and Hackney is ranked 36th in England, 12th in London and 6th in Inner London on the gender gap.

The total average point score in Hackney is 34.7 in 2018, 0.1 percentage points higher than the national average (34.6). Hackney is ranked 60th of all local authorities, 17th in London and 7th in Inner London on the average total point score.

Decreasing by 0.7 percentage points compared to 2017, 68.9% of pupils in Hackney achieved at least expected level in all 17 early learning goals in 2018, 1.3 percentage points lower than the national average. Hackney is ranked 101st in the country, 27th in London and 11th in Inner London at this measure.

On average, girls outperform boys by 12.3 percentage points on the indicator “percentage achieving at least the expected level across all the 17 early learning goals”, compared to 14.3 percentage points in England. The gender gap in Hackney is ranked 24th in the country, 6th in London and 3rd in Inner London.

Table 1: Number of pupils completing EYFSP by setting type, 2015-18

	2015	2016	2017	2018
Schools	2828	2786 (-42)	2745 (-41)	2617 (-128)
PVI's	295	286 (+35)	247 (-9)	319 (+72)

Table 2: Summary of Hackney EYFSP performance, 2018

Performance measure	Hackney	London	Inner London	England	Rank (ALL LAs)	Rank (London LAs)	Rank (Inner London LAs)	Rank (Stat Neighbours)
% Achieving a good level of development	70.1	73.8	73.7	71.5	101	29	12	9
% Achieving a good level of development- Gap between boys and girls	12.2	12.8	12.3	13.5	36	12	6	4
Average Total Point Score	34.7	34.9	34.7	34.6	60	17	7	6
% Achieving at least expected level across all ELGs	68.9	72.6	72.4	70.2	101	27	11	8
% Achieving at least expected level across all ELGs - Gap between boys and girls	12.3	13.6	13.2	14.3	24	6	3	1

Table 3: Percentage achieving a good level of development, 2014-18

% Achieving a good level of development	2014	2015	2016	2017	2018
Hackney National Rank	24th	54th	87th	63rd	101st
Hackney	64.9	67.6	68.9	71.2	70.1
National	60.4	66.3	69.3	70.7	71.5
London	62.2	68.1	71.2	73.0	73.8
Inner London	62.3	67.7	70.7	72.8	73.7

Table 4: Percentage achieving a good level of development by setting type, 2014-18

	2014	2015	2016	2017	2018
Hackney (Schools)	69%	73%	75%	76%	77%
Hackney (with PVI)	65%	67%	69%	71%	70%
Difference	4	6	6	5	7
Hackney (PVI's only)	28%	29%	21%	32%	27%

Key Stage 2

Introduction

The Department of Education, through a statistical first release, publishes a range of performance measures and data items at local authority level, allowing comparison of performance of pupils' across each local authority. These performance measures and data items, in the main, mirror those published at school level as part of the school accountability framework.

Summary

Table 5 summarises Hackney performance against the 18 indicators published in the statistical first release. The Hackney percentage/number is presented alongside the London and national figures, with a comparison between the Hackney and national levels. 'Rank' shows where, out of 152 local authorities in England, Hackney is ranked on each measure. Based on this rank, the 'Quartile' column illustrates whether Hackney is placed in the 'Outstanding', 'Good', 'Requires Improvement' or 'Inadequate' categories (HLT descriptors).

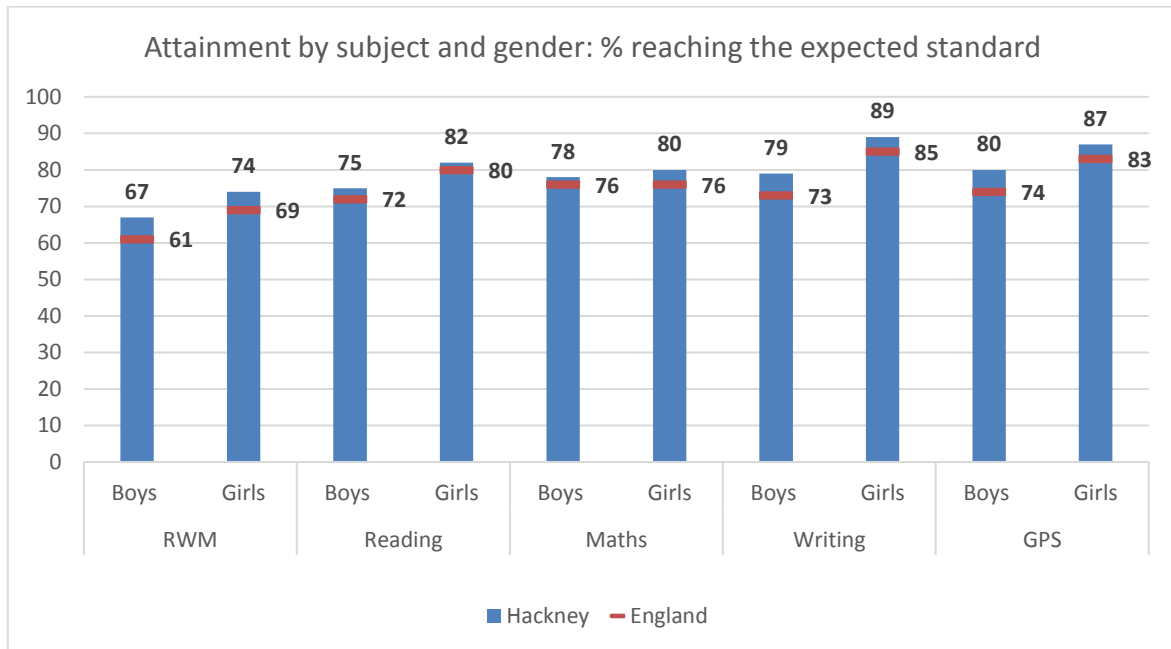
- Hackney is ranked 15th of all local authorities on the percentage of pupils reaching the expected standard in reading, writing and maths and 21st on percentage of pupils reaching a higher standard in reading, writing and maths
- Hackney is ranked 8th of all local authorities on the percentage of pupils achieving the expected standard in writing and 6th on the percentage of pupils working at greater depth in writing
- Hackney is above the national figure on all attainment measures.
- Progress measures for all subjects are positive, therefore above the national average.

Table 5: Performance in Hackney compared to London and England, 2018

Performance measure		Hackney	London	England	Hackney versus England	Rank	Quartile
1	Percentage of pupils reaching the expected standard in reading, writing and maths	71	70	65	6	15 th	Outstanding
2	Percentage of pupils reaching a higher standard in reading, writing and maths	13	13	10	3	21 st	Outstanding
3	Pupils' average progress in reading	1.2	0.8	0	1.2	14 th	Outstanding
4	Pupils' average progress in writing	1.4	0.8	0	1.4	12 th	Outstanding
5	Pupils' average progress in maths	1	1.3	0	1	34 th	Outstanding
6	Percentage of pupils reaching the expected standard in reading	78	79	76	2	39 th	Good
7	Percentage of pupils achieving a high score in reading	31	31	28	3	31 st	Outstanding
8	Average scaled score in reading	106	106	105	1	13 th	Good
9	Percentage of pupils reaching the expected standard in writing	84	82	79	5	8 th	Outstanding
10	Percentage of pupils working at a greater depth in writing	28	24	20	8	6 th	Outstanding
11	Percentage of pupils reaching the expected standard in maths	79	81	76	3	35 th	Good
12	Percentage of pupils achieving a high score in maths	26	31	24	2	40 th	Good
13	Average scaled score in maths	105	106	104	1	28 th	Good
14	Percentage of pupils reaching the expected standard in grammar, punctuation and spelling	84	83	78	6	13 th	Outstanding
15	Percentage of pupils achieving a high score in grammar, punctuation and spelling	40	44	35	5	32 nd	Outstanding
16	Average scaled score in grammar, punctuation and spelling	107	108	106	1	29 th	Good
17	Number of schools below the floor target	0	8	364	n/a	n/a	n/a
18	Number of 'coasting schools'	1	18	640	n/a	n/a	n/a

Chart 1 shows that both girls and boys perform higher than nationally in both the combined measure and in the individual subjects. In 2018, 74 percent of girls reached the expected standard in the combined reading, writing and maths compared to 67 percent of boys in Hackney schools. Girls also continue to outperform boys at the expected standard at individual subject level (reading, writing, maths and grammar, punctuation and spelling).

Chart 1: Attainment by subject and gender, 2018



Key Stage 4

Introduction

New GCSEs in English and mathematics have been taught since September 2015 with the first examinations taking place in summer 2017. New GCSEs in other subjects were phased in for first teaching from September 2016, continuing into 2017 and a very small number from 2018. Only the new GCSEs will be included in the secondary performance tables as they are introduced (for example, only reformed GCSEs in English and mathematics were included in 2017). As part of these reforms, a new grading system has been introduced from 2017 to replace the A to U system with a new 9 to 1 scale. In 2017, only English and maths used the 9 to 1 system. In 2018, the following GCSEs are now graded on the 9 to 1 scale:

English	History	Drama
Maths	Art and Design	Music
Biology	French	Food Preparation and Nutrition
Chemistry	German	Physical Education
Physics	Latin	Religious Studies
Combined Science	Spanish	Citizenship Studies
Computer Science	Classical Greek	
Geography	Dance	

The new system sets a 4 as equivalent to a C under the previous rankings, while the top grades A* and A are split into three grades, 7, 8 and 9 – with 9 awarded to those with marks at the top of the old A* grade.

Summary

Hackney is ranked in the top quartile nationally in five of the main indicators - “Progress 8 score (overall)”, “Progress 8 score (English)”, “Progress 8 score (Maths)”, “Attainment 8 score”, “English Baccalaureate- Average points score”.

Hackney is ranked in the second quartile in the remaining two indicators – “Percentage of pupils who achieved a strong pass (grade 9-5) in English and maths GCSEs” and “Percentage of pupils who achieved a standard pass (grade 9-4) in English and maths GCSEs”.

Progress 8 score (Overall)

Hackney is currently ranked 16th nationally, 13rd in London, 4th in inner London and 3rd among its statistical neighbours for the average Progress 8 score (+0.31 points).

Attainment 8 score (Overall)

The average Attainment 8 per pupil is 49 points in Hackney in 2018, decreasing by 0.4 percentage points compared to 2017 but 2.4 percentage points higher than the national average in 2018. Hackney is currently ranked 34th among all LAs in England, 18th LA in London, 6th in Inner London and 4th among statistical neighbours in this measure.

Percentage of pupils who achieved a strong pass (grades 9-5) in English and maths GCSEs

46.7 percent of pupils in Hackney achieved a strong pass (a grade 5 or higher) in both English and maths this year, 3.2 percentage points higher than the national average, ranking Hackney 41st of all LAs, 19th in London and 7th in Inner London at this measure.

Percentage of pupils who achieved a standard pass (grades 9-4) in English and maths GCSEs

67.6 percent of pupils in Hackney achieved a standard pass (a grade 4 or higher) in both English and maths this year, 3.2 percentage points higher than the national average, ranking Hackney 43rd of all LAs, 19th in London and 6th in Inner London at this measure.

English Baccalaureate- Average point score per pupil

Hackney is currently ranked 29th nationally, 17th in London, 6th in inner London and 4th among its statistical neighbours for the English Baccalaureate- Average point score per pupil (4.37).

Table 6: Summary Key Stage 4 (GCSE) results for Hackney secondary schools and academies, 2018

	Performance measure	Hackney	London	Inner London	England (state-funded)	Hackney versus England	Rank (All LAs)	Rank (London LAs)	Rank (Inner London LAs)	Rank (Stat. neighbours)	Quartile
1	Average Progress 8 score (Overall, All pupils)	0.31	0.23	0.19	-0.02	0.33	16 th	13 th	4 th	3 rd	A
2	Average Progress 8 score (English, All pupils)	0.39	0.29	0.32	-0.04	0.43	18 th	15 th	8 th	4 th	A
3	Average Progress 8 score (Maths, All pupils)	0.24	0.19	0.09	-0.02	0.26	18 th	15 th	2 nd	2 nd	A
4	Average Attainment 8 score per pupil (All pupils)	49	49.4	48.3	46.6	2.4	34 th	18 th	6 th	4 th	A
5	Percentage of pupils who achieved a strong pass (grades 9-5) in English and maths GCSEs	46.7	48.7	46.4	43.5	3.2	41 st	19 th	7 th	4 th	B
6	Percentage of pupils who achieved a standard pass (grades 9-4) in English and maths GCSEs	67.6	67.9	66.1	64.4	3.2	43 rd	19 th	6 th	4 th	B
7	English Bacalaureate (Average Point Score)	4.37	4.42	4.32	4.05	0.32	29 th	17 th	6 th	4 th	A

Table 6 shows Hackney's position in the performance distributions of the other local authorities in England across seven Key Stage 4 indicators.

Table 7: Key Stage 4 (GCSE) results, 2015-2018: Average Attainment 8

Average Attainment 8	2014/15	2015/16	2016/17	2017/18
Hackney	50.3	52.5	49.4	49.0
Rank (All LAs)	36th	22nd	25 th	34th
Rank (London LAs)	16th	12th	14 th	18 th
Rank (Inner London LAs)	6th	5th	6 th	6 th
Rank (Stats neighbours)	4th	3rd	3 rd	4 th
England (state-funded)	48.6	50.1	46.4	46.6

Focus on attainment of pupils with SEN

There is a high proportion of pupils with SEN in Hackney maintained schools:

In the primary phase, 2.7% of pupils have an EHCP and 13.8% of pupils have SEN Support, compared to 1.4% and 12.4% nationally.

In the secondary phase, 2.6% of pupils have an EHCP and 16.7% of pupils have SEN Support, compared to 1.6% and 10.6% nationally.

In January 2018, 1300 pupils in maintained schools had an EHCP, and over 5000 had SEN Support.

Of all pupils with SEN, Speech, Language and Communication Needs (31%), Moderate Learning Difficulty (20%) and Social, Emotional and Mental Health (19%) are the three most prevalent categories, contributing 70% of SEN primary needs.

Pupils with SEN in Hackney schools outperform the national cohort at all key stages, and at all key measures – see across.

7% of pupils with an EHCP in Hackney schools achieve a GLD, slightly above the national level (5%). Pupils with SEN support significantly outperform the national level in Hackney schools, 15 percentage points higher in 2018.

Pupils with SEN in Hackney schools significantly outperform equivalent cohorts nationally at LS1. For those pupils with an EHCP, 19% (reading), 14% (writing) and (19%) maths achieve the expected standard, all of which are five or more percentage points higher than nationally. For pupils with SEN Support, in HaAckney, 50% achieve the expected standard in reading, above the national figure of 33%. In writing, 42% achieve the expected standard compared to 25% nationally, while in maths, 53% achieve the expected standard in Hackney compared to 36% nationally. The gap between the Hackney figure and the equivalent attainment level nationally (for both EHCP pupils and SEN Support pupils) has reduced over the last three years.

39% of SEN Support pupils in Hackney schools achieved the expected standard in RWM in 2018, significantly above the national level of 24%. Attainment of EHCP pupils in Hackney schools is in line with the national picture.

The Attainment 8 score for pupils with SEN (both those with an EHCP and SEN Support) in Hackney schools is above the equivalent level nationally. The Attainment 8 score for EHCP pupils is 15.3 in Hackney compared to -13.5 nationally; the Attainment 8 score for SEN support pupils is 36.9 in Hackney compared to 32.2 nationally. The same picture is replicated on the Progress 8 measure. The gap between the Hackney figure and the equivalent attainment level nationally (for both EHCP pupils and SEN Support pupils) has reduced over the last three years.

EYFSP GLD	2018	
	Hackney	England
All pupils	70.1	71.5
EHCP	7	5
SEN Support	43	28

KS1 Reading	2018	
	Hackney	England
All pupils	81	75
EHCP	19	13
SEN Support	50	33

KS1 Writing	2018	
	Hackney	England
All pupils	77	70
EHCP	14	9
SEN Support	42	25

KS1 Maths	2018	
	Hackney	England
All pupils	81	76
EHCP	19	13
SEN Support	53	36

KS2 RWM	2018	
	Hackney	England
All pupils	71	65
EHCP	9	9
SEN Support	39	24

KS4 A8	2018	
	Hackney	England
All pupils	49.0	46.6
EHCP	15.3	13.5
SEN Support	36.9	32.2

KS4 P8	2018	
	Hackney	England
All pupils	0.31	0
EHCP	-0.93	-1.09
SEN Support	-0.25	-0.43

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	6	1	2
SEN Support	7	10	15

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	12	1	6
SEN Support	20	16	17

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	11	4	5
SEN Support	21	20	17

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	14	1	6
SEN Support	22	18	17

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	4	7	0
SEN Support	18	16	15

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	4.1	3.6	1.8
SEN Support	6.8	4.6	4.7

Gap between Hackney and equivalent national cohort	2016	2017	2018
EHCP	0.28	0.20	0.16
SEN Support	0.44	0.40	0.18

Focus on attainment of African and Caribbean boys

African boys achieve on par with the overall Hackney cohort at EYFSP, and outperform African boys nationally. Caribbean boys perform below the overall Hackney cohort, and below Caribbean boys nationally. The gap between Caribbean boys and the Hackney overall level has been maintained over the last three years.

EYFSP GLD	2018	
	Hackney	England
All pupils	70	72
African boys	70	63
Caribbean boys	58	61

Gap to Hackney	2016	2017	2018
African boys	2	-4	0
Caribbean boys	-12	-5	-12

African boys in Hackney outperform African boys nationally as well as outperforming the overall national level in each of reading, writing and maths at KS1. Caribbean boys perform significantly below the Hackney overall level in each subject (between 16 and 22 percentage points) and the gap between Caribbean boys and Hackney overall has widened over the last three years (by two percentage points in maths, three in writing, and six in reading).

KS1 Reading	2018	
	Hackney	England
All pupils	81	75
African boys	77	74
Caribbean boys	65	68

Gap to Hackney	2016	2017	2018
African boys	-3	-2	-4
Caribbean boys	-10	-10	-16

KS1 Writing	2018	
	Hackney	England
All pupils	77	70
African boys	75	67
Caribbean boys	55	57

Gap to Hackney	2016	2017	2018
African boys	-1	-5	-2
Caribbean boys	-19	-21	-22

KS1 Maths	2018	
	Hackney	England
All pupils	81	76
African boys	80	74
Caribbean boys	63	66

Gap to Hackney	2016	2017	2018
African boys	-5	-4	-1
Caribbean boys	-16	-14	-18

66% of African boys and 56% of Caribbean boys achieved the expected standard in RWM, both below the Hackney level of 71%. The gaps between African boys and Caribbean boys and the overall Hackney level have been almost unchanged over the last three years.

KS2 RWM	2018	
	Hackney	England
All pupils	71	65
African boys	66	62
Caribbean boys	56	49

Gap to Hackney	2016	2017	2018
African boys	-4	-6	-5
Caribbean boys	-15	-13	-15

African boys and Caribbean boys perform significantly below the Hackney level across all four KS4 measures. African boys in Hackney perform just below the African boys cohort nationally at Attainment 8 and Progress 8, and above the national cohort on the two English and maths measures. Caribbean boys in Hackney perform above the Caribbean boys cohort nationally on Attainment 8 and 4+ in English and maths, on par on Progress 8 and below at 5+ in English and maths. The gaps between African boys and Caribbean boys and the overall Hackney level have widened across all measures over the last three years, with the exception of African boys' Attainment 8 average score.

KS4 A8	2018	
	Hackney	England
All pupils	49	46.6
African boys	43.8	44
Caribbean boys	36.4	35.5

KS4 P8	2018	
	Hackney	England
All pupils	0.31	-0.02
African boys	0.0	0.04
Caribbean boys	-0.60	-0.59

KS4 E&M 4+	2018	
	Hackney	England
All pupils	67.6	64.4
African boys	63.4	60.5
Caribbean boys	46.3	42.3

KS4 E&M 5+	2018	
	Hackney	England
All pupils	46.7	43.5
African boys	42.1	40.0
Caribbean boys	18.9	22.1

Gap to Hackney	2016	2017	2018
African boys	-5.8	-2.7	-5.2
Caribbean boys	-6.2	-10.7	-12.6

Gap to Hackney	2016	2017	2018
African boys	-0.17	0.16	-0.31
Caribbean boys	-0.46	-0.55	-0.91

Gap to Hackney	2016	2017	2018
African boys	n/a	1.0	-4.2
Caribbean boys	n/a	-19.1	-21.3

Gap to Hackney	2016	2017	2018
African boys	n/a	-3.6	-4.6
Caribbean boys	n/a	-24.4	-27.8

Focus on attainment of disadvantaged pupils

In 2018, there was no achievement gap in Hackney. The gap has been consistently low or non-existent over the last three years, in contrast to a significant national gap.

EYFSP GLD*	2018	
	Hackney	England
Disadvantaged	70	57
Non-disadvantaged	70	74

Gap*	2016	2017	2018
Hackney	0	-4	0
National	-18	-17	-18

The disadvantaged / non-disadvantaged gap at KS1 in Hackney has fallen in reading (4 percentage point decrease), writing (3 percentage point decrease) and maths (1 percentage point) across the three year period, opposing the national trend which has seen the equivalent gaps widen. In 2018, the gap in Hackney is smaller than nationally, 7 to 10 percentage points in Hackney compared to 18 to 20 percentage points nationally.

KS1 Reading	2018	
	Hackney	England
Disadvantaged	76	60
Non-disadvantaged	83	78

Gap	2016	2017	2018
Hackney	11	9	7
National	17	17	18

KS1 Writing	2018	
	Hackney	England
Disadvantaged	71	53
Non-disadvantaged	79	73

Gap	2016	2017	2018
Hackney	11	9	8
National	18	19	20

KS1 Maths	2018	
	Hackney	England
Disadvantaged	74	61
Non-disadvantaged	84	79

Gap	2016	2017	2018
Hackney	11	9	10
National	17	18	18

The disadvantaged / non-disadvantaged gap in Hackney has closed over the last three years at KS2, and is six percentage points smaller than nationally.

KS2 RWM	2018	
	Hackney	England
Disadvantaged	64	51
Non-disadvantaged	78	71

Gap	2016	2017	2018
Hackney	19	15	14
National	22	21	20

The disadvantaged / non-disadvantaged gap in Hackney has closed over the last three years at KS4 on the Attainment 8 and Progress 8 measures. The gaps across all indicators are smaller than nationally.

KS4 A8	2018	
	Hackney	England
Disadvantaged	45.1	36.8
Non-disadvantaged	53.6	50.3

Gap	2016	2017	2018
Hackney	8.9	8.8	8.5
National	12.3	12.8	13.5

KS4 P8	2018	
	Hackney	England
Disadvantaged	0.15	-0.44
Non-disadvantaged	0.52	0.13

Gap	2016	2017	2018
Hackney	0.40	0.38	0.37
National	0.48	0.51	0.57

KS4 E&M 4+	2018	
	Hackney	England
Disadvantaged	60.6	44.6
Non-disadvantaged	75.8	71.7

Gap	2016	2017	2018
Hackney	18.4	16.5	15.2
National	27.8	27.0	27.1

KS4 E&M 5+	2018	
	Hackney	England
Disadvantaged	38.5	24.9
Non-disadvantaged	56.3	50.3

Gap	2016	2017	2018
Hackney	n/a	16.4	17.8
National	n/a	25.2	25.4